Critter Close-Up

Auditorium Program for Grades 1-2

Students are introduced to the four basic needs which habitats provide. They learn about adaptations which help animals survive in certain habitats.
Deserts, forests and wetlands are described before students view live animals who make their homes in those habitats. Students learn that habitats aren't always something strange or exotic, but can be something as familiar as their own backyard.

Lesson: Learn about habitats and adaptations animals use to survive in them.

Conservation Message: All life on Earth exists as part of an ecosystem.

Curriculum Objectives:

Tennessee students will apply the following **Science State Performance Indicators**:

- Investigate how plants and animals can be grouped according to their habitats.
- Investigate the relationship between an animal's characteristics and the features of the environment where it lives.

Georgia students will apply the following **Science Performance Standards**:

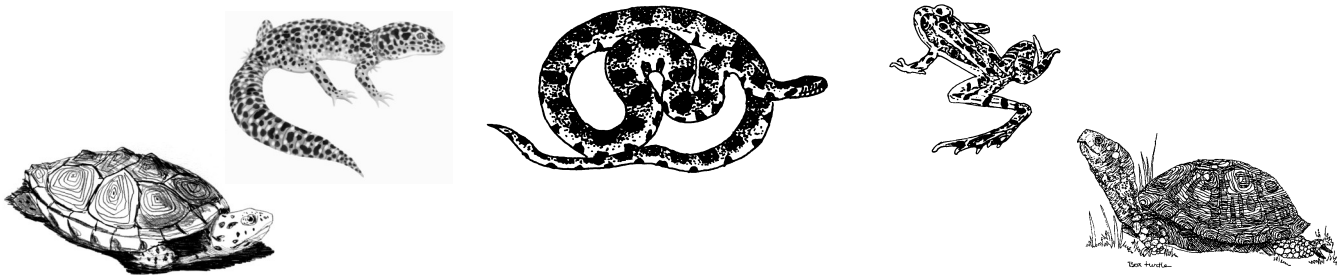
- Students will investigate the characteristic and basic needs of plants and animals.

Alabama students will apply the following **Science Course of Study Content Standards**:

- Describe survival traits of living things, including color, shape, size, texture and covering.
- Identify characteristics of animals, including behavior, size and body covering.

Additionally, all students will apply the following **National Science Education Content Standards**:

- Develop an understanding of the characteristics of organisms.
- Develop an understanding of organisms and environments.

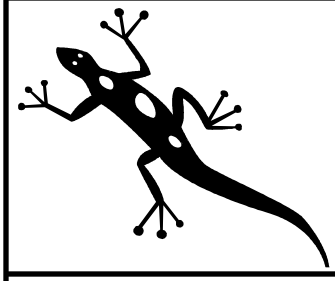
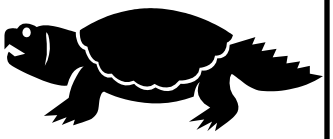
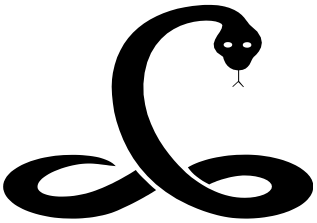


Visit the Tennessee Aquarium Education Department's website

http://www.tnaqua.org/Education/

Critter Close-up
Activity Sheet

Circle only the words that each animal needs to live in its habitat.

	Planets	**Water**	**Space**
	Food	**Leaves**	**Tap shoes**
	**Sticks**	**Umbrella**	**Stars**
	Food	**Shelter**	**Space**
	**Water**	**Shelter**	**Rocks**
	Belt	**Sun**	**Space**
	**Food**	**Grass**	**Telephone**
	Moon	**Water**	**Shelter**

Fill in the blanks to make sentences.

One kind of habitat is a _____.

A _____ might live there.

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