Critter Close-Up

Auditorium Program for PreK-K

Students are introduced to the four basic needs which habitats provide. They learn about adaptations which help animals survive in certain habitats.
Deserts, forests and wetlands are described before students view live animals who make their homes in those habitats. Students learn that habitats aren't always something strange or exotic, but can be something as familiar as their own backyard.

Lesson: Learn about habitats and adaptations animals use to survive in them.

Conservation Message: All life on Earth exists as part of an ecosystem.

Curriculum Objectives:

Tennessee students will apply the following **Science State Performance Indicators**:

- Recognizes that living things live in different environments.
- Recognize that living things require water, food and air.

Georgia students will apply the following **Science Performance Standards**:

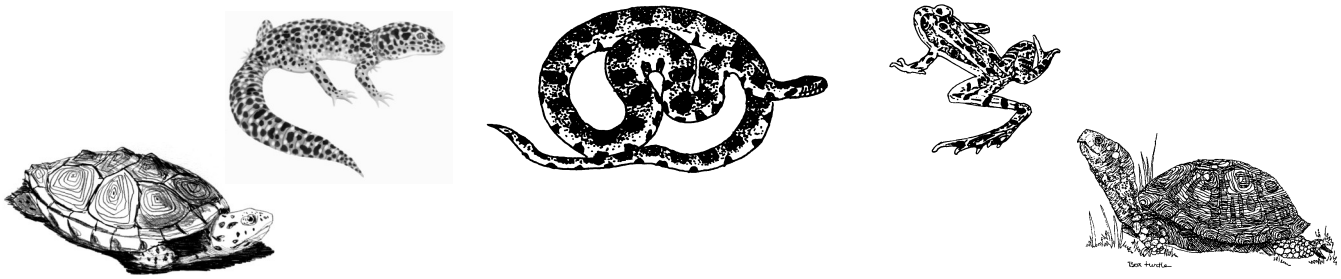
- Recognizes there are basic requirements for all common life forms.
- Students will compare the similarities and differences in groups of organisms.

Alabama students will apply the following **Science Course of Study Content Standards**:

- Identify and describe common animals and insects, and their natural habitats.
- Compare size, shape, structure and basic needs of living things.

Additionally, all students will apply the following **National Science Education Content Standards**:

- Develop an understanding of the characteristics of organisms.
- Develop an understanding of organisms and environments.



Visit the Tennessee Aquarium Education Department's website

http://www.tnaqua.org/Education

Critter Close-up
Activity Sheet

Draw your favorite animal that you saw in the program.

Draw something that this animal would like to eat.

Draw a habitat for your animal.

Remember to give your animal ***food, water, shelter*** *and* ***space****!*

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