

Distance Learning

Additional Information **Let's Go Froggin'**



Pre-Conference

- Introduce vocabulary words (Metamorphosis, Amphibian, Life Cycles, Indicator Species, Semi-permeable)

Additional Activities

Questions for Discussions

1. Animals are classified using specific characteristics. What are some of the characteristics used to describe the major classes of animals such as reptiles, amphibians, birds, mammals and fish?
2. Discuss the different types of animals that come from eggs. How the eggs are alike? How are they different?

Classroom Activities

1. *Project WET* activities*
In "Where Are the Frogs", through experimentation and a simulation, students learn how acidic water has endangered the quality of aquatic life in some parts of the country.
2. *Project WILD* activities*
In "Here Today, Gone Tomorrow", students will be able to identify and describe some causes for extinction of animal species.
3. *Project WILD Aquatic* activities*
In "Deadly Waters", Students will study different kinds of pollution and what animals and plants are affected by it.

Home Activities

1. Build a toad house for your backyard friends.

What you will need:

- * Small or Medium size clay flowerpot
- * Paints or colored markers
- * Artificial flowers or grass
- * Hammer
- * Glue (hot glue works best—use only with adult supervision)

Here's how you make a toad house:

- * Get a small to medium size clay flowerpot.
- * Give it a little hit (a hammer works well) on one side towards the top. This should make a crack big enough for a toad. (You've just made a front door.)
- * Turn the pot upside down and decorate using paints or colored markers or gluing artificial plants around the outside.
- * Allow pot to dry.
- * Find a quiet location for the toad house in a flower garden or under some bushes.
- * Allow several weeks for a frog or a toad to find your house.

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Additional Information

Organizations

- US Fish & Wildlife Service
Div. Of Endangered Species and Habitat Conservation
C Street Between 18th and 19th Streets, NW
Washington, DC 20240
(202) 343-5634
- TRAFFIC and World Wildlife Fund
1250 24th St., NW
Suite 500
Washington, DC 20037
(202) 293-4800
- The Center for North American Amphibians and Reptiles
1502 Medinah Circle
Lawrence, Kansas 66047
(785) 749-3467
- Conservation International
1015 18th Street, NW, Suite 1000
Washington, DC 20036
(202) 429-5660

Web Sites:

- <http://allaboutfrogs.org/froglnd.shtml> - *Frogland* - Fun site with lots of information devoted to frogs and toads
- <http://www.wwf.org> - The World Wildlife - WWF is the world's largest and most experienced independent conservation organization. WWF's mission is to protect nature and the biological diversity that we all need to survive.
- <http://www.naturesound.com/frogs/frogs.html> – Gives good color pictures and sound of frogs.
- <http://www.nwf.org/frogwatchUSA/> - Frog Watch USA. See how you can help the frogs.

